

Importance of CLT in teaching vocabulary to adult learners



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Abstract

The communicative idea is highlighted by Communicative Language Teaching (CLT), which began in the 1970s. Communication is frequently hampered by lexical issues; communication fails when people use the wrong words. The ability to communicate is the ultimate goal of language learning. The purpose of this article is to clarify the value and necessity of the CLT application in teaching English vocabulary to adult learners. The goal of this study is to identify how the Communicative Language Teaching approach is employed in English classes as well as the methods and tools that teachers use to help their students develop their vocabulary skills. The participants are 10 pre-intermediate level students. In this investigation, a mixed method approach was used: a questionnaire and class activities were done to gather the data. It is crucial to emphasize that a range of tactics, in addition to those already described, can be used to give students more chances to use the language verbally in class. To help students develop their oral skills, teachers often offer other forms of feedback, such as elicitation and metalinguistic feedback.